

WUS AUSTRIA

**WORLD UNIVERSITY SERVICE
(WUS) AUSTRIA**

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w u s a u s t r i a

right to education



We believe
that the right to education
is not only the right to access education
but also the right to receive an education
of good quality.



INTRODUCTION

World University Service (WUS) Austria is a politically independent, non-governmental organization committed to the promotion of the **human right to education** on the basis of academic freedom and university autonomy.

WUS Austria's **MISSION** aims at increasing **the quality of higher education** in accordance with European (Bologna process, European Higher Education Area) and international standards in order to establish **solid and sustainable structures for a strong role of universities in society.**

Sustainable development of higher education goes beyond the university level. Responding to this, WUS Austria works together **with the public sector, economy and society as a whole.**



HIGHER EDUCATION & HUMAN RIGHTS

A.) Education is both a human right in itself and an indispensable means of realizing other human rights.

B.) International treaties:

- Establish an entitlement to **equitable access to higher education**;
- Foresee an **obligation to eliminate discrimination at all levels** of the educational system, **to set minimum standards and to improve quality**.

C.) WUS Austria aims at applying a human rights based approach (HRBA)

Implementing a HRBA:

- Emphasizes **outcomes AND processes**
- Draws **attention to marginalized populations**
- Works towards **equitable service delivery**
- Extends and deepens **participation**
- Ensures **local ownership** of development processes
- Strengthens **accountability** of all actors



COMPETENCIES

More than 30 years of experience in Higher Education development and reform:

- Vast experience in the coordination, management, preparation, implementation, monitoring and evaluation of projects in Higher Education;
- In-depth knowledge of global trends and developments in Higher Education;
- Comprehensive know-how in dealing with change processes at higher education institutions in transition countries;
- Proven expertise in technology transfer and in the development of R&D and innovation policies, strategies and structures;
- Experience in addressing the specific needs of persons from vulnerable groups in accessing and completing higher education (human right to education);
- Well-founded knowledge about the political, economic, social and educational situation in South-Eastern and Eastern Europe, Caucasus and Central Asia;
- Long record of strategic development, capacity and institution building;
- Wide-ranging experience of working in an international and intercultural context.



APPROACH

- **Shaping change processes** through capacity building and trainings
- **Diversified and tailor-made** approach for each individual region, country and institution
- **Holistic approach** involving all stakeholders at all levels
- **Equal opportunities**



SERVICES

Our services are divided in the following areas

Higher Education Development

- Curriculum Development, Organizational Development, Quality Assurance, Internationalization

Linking Higher Education & Society

- Structural Instruments for Research & Development, Practice-oriented Education, Lifelong-Learning (LLL)

Higher Education & Human Rights

- Capacity development with view to ensuring access to higher education for all (data collection, trainings, tool development)

Technical Support

- Project Management, Fundraising and Application Management, Event Management, Trainings



WHERE WE WORK

Currently WUS Austria has **12 staff members** in **two offices** (in Graz and Prishtina) and implements projects in and with partners from **35 countries**.

Afghanistan, Albania, Algeria, Armenia, Azerbaijan, Belarus, Belgium, BiH, China, Croatia, Czech Republic, Georgia, Germany, Hungary, Italy, Kazakhstan, Kosovo, Kyrgyzstan, Macedonia, Mexico, Moldova, Montenegro, Namibia, Poland, Portugal, Romania, Russia, Serbia, Slovakia, Slovenia, Spain, Sweden, Tajikistan, United Kingdom, Uzbekistan, Vietnam, Ukraine



SOME FACTS & FIGURES (updated 2017)

General

- ✓ approx. 20 ongoing projects
- ✓ more than 100 finalized projects
- ✓ active in over 35 countries

Curriculum development

- ✓ 355 courses
- ✓ 35 study programs (Master & PhD)
- ✓ 2 faculty curricula

Development of teaching & research infrastructure

- ✓ for almost 300 faculties, campuses and universities

Guest lectures

- ✓ 900 guest lectures

Strategies & structures

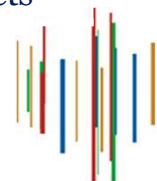
- ✓ 7 national strategies in the field of higher education
- ✓ QA offices/strategies at 21 universities
- ✓ R&D support offices/strategies/instruments at 10 universities
- ✓ Centers for career counseling, alumni and LLL at 8 universities
- ✓ 3 Business Start-up and Innovation Centers
- ✓ Knowledge Transfer Centres
- ✓ 3 Migration Centres

Events

- ✓ more than 130 conferences, trainings and seminars
- ✓ 52 case study competitions with more than 2.500 participating students

University & faculty cooperation

- ✓ 80 university and faculty cooperation projects



PROJECTS - ongoing

ALLED. Aligning Education with Labour Market Needs (Kosovo)

AtLETyC. Athletes Learning Entrepreneurship – a new Type of Dual Career Approach

CULTURWB. Strengthening Capacities for Tourism Changes in WB: Building Competences for Quality Management of Heritage and Cultural Tourism

GOVERN. Fostering Autonomy and Accountability: Development of State-of-the-art Higher Education Management System for Efficient Changes in Line with Bologna Principles

HERAS. Higher Education, Research and Applied Science in Kosovo

ideaLAB. Fostering students' entrepreneurship and open innovation in university-industry collaboration

INCLUSION. Development and Implementation of Social Dimension Strategies in Armenia and Bosnia and Herzegovina through Cross-regional Peer Learning

MAIN. Mastering innovation in Serbia through development and implementation of interdisciplinary post-graduate curricula in innovation management



PROJECTS - ongoing

MLS4Eng. Professional Development Courses for Engineering Management and Leadership Skills

NTTO. Needs Assessment. Strategy and Policy Development for National Technology Transfer Office

NURSLING. National Qualification Frameworks: Guidelines for Development and Recognition of Qualifications

ONEHEALTH. Public health in the Western Balkans - improvement in the field of public health and development of a "one health" educational and scientific architecture in Western Balkan countries

PATTERNS Lectures

PROMIG. Promoting Migration Studies in Higher Education

SportGo. How to lead a sport club to a successful future



PROJECTS – closed

Feasibility Study on the Potential Soft Loan Project “Capacity Strengthening for the Hanoi University of Home Affairs in Education and Training”

QUADRIGA: Qualification Frameworks in Central Asia: Bologna-Based Principles and Regional Cooperation

COMPETENCE - Matching competences in higher education and economy: From competence catalogue to strategy and curriculum development

QUAEM - Development of Quality Assurance in Higher Education in Moldova

VERITAS: Structural Development of the Third Cycle Based on Salzburg Principles

PICASA: Promoting Internationalization of HEIs in Eastern Neighborhood Countries through Cultural and Structural Adaptations

Children’s University in Bosnia and Herzegovina





Children's University





QUADRIGA



QUADRIGA



INARM





DAY 2
14⁴⁵-14³⁵ wrap-up
14³⁵-15³⁰ EQF/NQF
Dublin Descript
Bloom's Tax
group work
16⁰⁰-16⁵⁰
16⁵⁰-17⁴⁵ pr

Formulate
(4) four learning
apply Domain Rep
- NOF
- Dublin-Des
- Bloom
1 LO per



iDEAlab



PATTERNS
Lectures



PATTERNS
Lectures



PATTERNS

Lectures



PATTERNS Lectures

kick-off
- networking
- constructive suggestions
- ways of learning
- important additions

Individual Suggestious
- important additions

Adviser
- how to work student
- what else to present
- contact (journal)

Feedback
- methodological advice
- how to discuss the reading
- discuss out with disc. work on themes

Readings to be covered
- contacts with these themes

USW & THE BOOKS
- reading books
- critical
- to decide which book

Expect
- compare with the one
- level
- overview

collaboration (all) sustainable networks

COLLABORATION (ALSO IN THE FUTURE PROJECTS)
Network building & expanding/ERASMUS

Gain insight into university contexts all over CEE

POWER = FRESH IDEAS

REFLECTIVUS/FEEDBACK suggestions

Definition of "hot topics" in CEE (anti-theory) / art...

Learn more about diff. topics

Sharing common topics, REO THREAD: Interest of theory and practice

Group dynamics - (Non) Interdisciplinary interests

INTERDISCIPLINARITY (METHODS, KNOWLEDGE, COURSES)

PHILOSOPHY?

HOW TO CREATE NEW FORMS OF FINAL EXAMINATIONS BY PERFORMANCE, ASIAN FILM, PUBLIC PERFORMATIVE PROJECT IMPLEMENTATION WITH THE UNIVERSITY

TO DISCUSS QUESTION OF EMPOWERMENT OF STUDENTS IN PROCESS AND KNOWLEDGE PRODUCTION AT THE ACADEMY

EXPECT MORE FOCUSED DISCUSSION ON METHODOLOGY OF TEACHING SHARING THE EXPERIENCE, METHODS, ETC.

THIS A HOUR! TABLE DISCUSSION COULD BE LONGER (2 Hours?)



Thank you for your attention!

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