

SECTION 6.2: COURSES

LABOR MARKET ORIENTED CURRICULUM PROGRAM

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SECTION 6.2: COURSES

Please copy and fill in section 6.2 (6.2.1 and 6.2.2) for each course separately and copy the necessary number of courses per chair program

6.2.1 COURSE DESCRIPTION

Chair number and title	Course number and title	No. of teaching hours	No. of ECTS	e-Learning		BGP+		Semester	
				Yes	no	yes	no	1 st	2 nd

Objectives (Competences):

Please note the objectives of a course are described in the form of competences (knowledge, insight, attitude, skills) which the student must reach at the end. There is a distinction between a) general competences and b) profession-specific competences. Acquiring the competences is crucial for determining whether or not a course succeeds.

Kommentar [GoranD1]: Info-Box: Objectives

The objectives of a course are described in the form of competences (knowledge, insight, attitude, skills) which the student must reach at the end. There is a distinction between general competences and profession-specific competences. Acquiring the competences is crucial for determining whether or not a course succeeds.

A. General Competences
B. Profession-specific/Scientific competences
(directly linked with to-be-acquired competences see market research)

6.2.2 COURSE SYLLABUS

Course Syllabus	
Course Title and number:	
Course is	modified <input type="checkbox"/> new <input type="checkbox"/>
Explain relation between teaching hours and ECTS credits: (example in info-box)	
Course Date: (term and dates if already known):	
Lecturer:	Lecturer's name:
	Office location:
	Office hours:
	Phone:
	email address:
Course Type (e.g. seminar, lecture, lab sessions, etc.)	
Format (e.g. once per week, block course, etc. – specify number of course sessions)	
Level	Introductory <input type="checkbox"/> Specializing <input type="checkbox"/> Deepening <input type="checkbox"/>

Kommentar [GoranD2]: Info-Box " Example: 24 lecture hours, 6 tutorial hours and 60 hours of private study before revision and examination amount to total 5 ECTS credits to be acquired through this course"

Kommentar [GoranD3]:
a) Introductory: A course is introductory when it encompasses a domain and no specific prerequisite knowledge or skill is demanded.
b) Deepening: A course is deepening when it builds upon another course and demands domain specific prerequisite knowledge or skills.
c) Specializing: A course unit is specializing when it demands thorough domain-specific prerequisite knowledge.

Labor Market Oriented Curriculum LMOCP application form

Course Description (content):		
Examination Modalities:		
Learning Outcomes: (show how course contributes to objectives of the chair program)		
Instructional Methods: Place statement about how course is taught.		
Required/ recommended Literature (include publication details)	Required book(s)	
	Recommended book(s)	
	Journals or other material	
Topics and Assignments		
Add adequate number of sessions	Major topics/themes	Readings/assignments
Session 1		
Session 2		
Session 3		