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# ***“FROM TEACHER-CENTERED LEARNING TO STUDENT-CENTERED LEARNING”***

***“Training for management”***

***Project: “Supporting and Developing the Structures for the quality Assurance  
at the Private Higher Education Institutions”***

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**TEMPUS**

# THE CONCEPT OF STUDENT-CENTERED LEARNING (SCL)

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- The reliance on active rather than passive learning
- An emphasis on deep learning and understanding
- Increased responsibility and accountability on the part of the student
- An increased sense of autonomy in the learner
- Mutual respect within learner-teacher relationship, and
- A reflexive approach to the teaching and learning process on the part of both the teacher and the learner

# PRINCIPLES UNDERLYING SCL

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- Principle 1, SCL Requires an ongoing reflexive process
- Principle 2, SCL doesn't have a <One-Size-Fits-All> Solution
- Principle 3, students have different learning styles
- Principle 4, students have different needs and interests
- Principle 5, choice is central to effective learning in SCL

# PRINCIPLES UNDERLYING SCL

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- Principle 6, Students have different experiences and background knowledge
- Principle 7, students should have control over their learning
- Principle 8, SCL is about “enabling” not “telling”
- Principle 9, Learning needs cooperation between students and staff

# A WORKABLE DEFINITION OF SCL

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- Flexibility and freedom in terms of the time and structure of learning
- More and better quality teachers who strive to share their knowledge
- A clear understanding of students by teachers
- A flat hierarchy within higher education institutions,
- Teacher responsibility for student empowerment
- A continuous ongoing improvement process
- A positive attitude by teachers and students with the aim of improving the learning experience
- A relationship of mutual assertiveness between students and teachers
- A focus on learning outcomes which enable genuine learning and deep understanding

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- “ SCL represents both, a mindset and a culture within a given higher education institution and is a learning approach which is broadly related to, and supported by, constructivist theories of learning. It is characterized by innovative methods of teaching which aim to promote learning in communication with teacher and other learners and which take students seriously as active participants in their own learning , fostering transferable skills such as problem-solving, critical thinking and reflective thinking”

# THE BENEFITS, BENEFITS FOR STUDENTS

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- Making students an integral part of the academic community
- An increased motivation to learn
- Independence and responsibility in learning
- Due consideration for student needs



# THE BENEFITS, BENEFITS FOR TEACHERS

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- A more interesting role for teachers
- Solution to tackling massification and diversity
- Positive impact on working conditions
- Continuous self-improvement
- Increased learner motivation and engagement
- Professional development for academia



# THE WIDER BENEFITS OF SCL

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- Quality enhancement
- The status of the teaching profession
- Increased representation in governance structures
- Better retention rates in higher education
- Attracting students
- An ongoing improvement process
- Fostering a lifelong learning cultures

# IMPLEMENTATION BY TEACHERS

## The learning continuum

Teacher-Centered learning	Student centered learning
Low student choice	High student choice
Passivity of students	Activity of students
Teacher as holder of power	Student empowerment

# GOOD PRACTICE

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- Including students in co-creating compelling courses
- Exposing students to extremes of the subject matter
- Making students aware of the different career paths that may be available to them upon completion of their studies
- Making students aware of the importance of what they are doing and its context in an applied situation which shows its value to others
- Applying their own research to the learning experience of students, questioning used methods and asking for alternatives
- Inviting representatives from society with specific expertise – guest lectures

# SOURCES:

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- ✓ [http://www.enqa.eu/files/ESG\\_3edition%20\(2\).pdf](http://www.enqa.eu/files/ESG_3edition%20(2).pdf)
- ✓ [http://www.eua.be/fileadmin/user\\_upload/files/Publications/Final Trends Report May 10.pdf](http://www.eua.be/fileadmin/user_upload/files/Publications/Final_Trends_Report_May_10.pdf)

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**Thank you very much for your attention!**