

Annex 5 - Comments from the guest lecturers in addition to their response¹ about the fulfilment of their expectations from the BGP project (citations)

- Don't give me an opportunity to be permanent lecturer at the host university or to continue that course.
- This has been a wonderful, excellent program that allowed me to contribute significant knowledge transfer to a university in Serbia which has suffered tremendous loss in terms of faculty retention and development over the past two decades. I have been and will continue to be a great advocate for this type of programs and for WUS Austria.
- I set up a new network out of the brain gain programme. I could introduce new subjects to the students.
- I am native speaker of the host country language (was professor there for many years) and was able at all levels (undergraduate, postgraduate, researchers) to communicate the latest development in my field of interest. Thanks to BGP I was able to get in touch with many undergraduate and postgraduate students and advice them on specific and general aspects of modern scientific research. The BGP is great in that respect because I have a feeling that the isolation of the students from modern science is not quite accidental.
- This experience started for me in 1999, 11 years after, I can only say that there were progresses made, however much needs to be done to bring Serbian universities to a higher level of scientific research. Brain drain of the 90's is only starting to somewhat payback in the worst manner.
- Because I could see the interest and the progress that the students made through out several years of my visiting courses.
- positive student response, some students pursued research in the field about which i lectured, some later attended some research workshops and courses I organised elsewhere in Europe.
- The host institution provided the necessary logistics. Students attending the course came from several schools and institutes across the city of Belgrade. Some of the students were actively participating in the lectures. All students seemed to follow easily my course in English, and discuss issues in English, contrary to my expectations.
- I had a feeling that students were interested in the topic and lectures I was giving and they actively participated. The professor who invited me and her colleagues and assistants were also very friendly and helpful and made my task much easier.
- I accomplished for what I came for (question 1²).
- I gave a series of lectures about the current methods in neorophysiology. Students were very interested and the interaction and feedback were very good. I believe that the students were very happy about the possibility to hear about the experimental approaches which are not available or conducted in Serbia.

¹ Response possibilities were: yes, no, partly.

² This person's answer to question one was: to introduce new content, to present new theories and literature, to enhance cooperation with other universities, to enhance networking with other universities, to evoke students' interest in another/a new area of research, to contribute to the development of the country and the region, to contribute to the knowledge transfer, to provide mentorship to students in areas which were not available, to introduce new courses and also one additional resound stated by the respondent him/herself – *to have experience of working at a university in my country*

- The level of the students was very high and their commitment to attending and following the lectures was excellent.
- it is very valuable to keep strong networking connections with host institution. this program enabled long term collaboration and partnership.
- The students have got indeed interested in the subject, but the possibilities for collaboration have remained largely unexploited.
- Because there is an apparent positive effect of my participation on the (1) overall quality of teaching within the doctoral program, (2) increased interest and motivation of the doctoral students and (3) scientific productivity of the program.
- There was not a huge turn out on the side of students but that may have to do with the time it was scheduled and student's course schedule. Overall my expectations were fulfilled, but I wish there was more opportunity to do this and then maintain contacts throughout years, transfer some projects to host institution.
- Student participation was very good, the goals of my lectures were achieved.
- Because my lectureship was very well organized by the University of Prishtina and the students profited a lot from my stay there. New contents could be introduced and thereby I reached my target of supporting the development of veterinarian studies at University of Prishtina.
- Lecturers and students at my host university were interested to implement new teaching and research methodologies that I presented through the lectures and seminars. The time frame available did not sufficient for broader collaboration. I was also pleased to learn that new cycle of themes at the international conference in music pedagogy was based on my seminar.
- the collaboration was very successful, we covered the whole proposed programme, and had several additional collaborations
- My impression was that students were interested in the topic I presented
- Unfortunately some of the participants didn't speak english, which made the communication quite difficult with them.
- The courses had been fully completed on satisfaction of both parts.
- WUS is a great program, it helped me get in touch with old colleagues and get re-acquainted with their work and pedagogy, students were serious and just great.
- Given that I was introducing new subject areas and mentoring students it would have been better if the support was given on an on-going basis, rather than ad-hoc per visit. That is, I went yearly, and while I highly appreciate the financial support from WUS, it would have been better if it was allocated as a 3 year, 3 weeks per year basis, so to facilitate planning better.
- Because of the positive attitude of my host faculty and students. They have been truly open-minded and prepared to work with me and to learn from me.
- Because the evaluation of the course was very positive from both the students and the colleagues from the hosting institution. Also, I felt this experience as a successful one due to mutually constructive approach.
- Started exchange did not continue, mostly due to lack of funding on both sides.
- I found the lecturing to be mutually beneficial for the students and myself. This was also great opportunity to keep up with my former colleagues, the professors from the host university.

- Faculty members and students were very supportive during my visits.
- I had a feeling that students were interested in the topic and lectures I was giving and they actively participated. The professor who invited me and her colleagues and assistants were also very friendly and helpful and made my task much easier.
- The students showed great interest and improved their skills in plant cytogenetics field.
- First we established international contacts with the University of Podgorica. This led to international exchange visits (delegation of company 13 Jul, ministry of agriculture and university to Spain) and establishment of collaboration in area of research and teaching
- The course went very well, the students were enthusiastic. The same course is planned for 2011.
- Most enthusiastic acceptance of our courses on a part of students and colleagues, together with expressed necessity and desire of continuing with a project
- i had a good cooperation with my colleagues from the hosting university. They were very welcoming and ready to help, so overall it was a good experience.
- We had a large number of students who took the course, were active participants, and tested very well. The students were very interested in the topic and contributed greatly to the course through interaction with instructors as well as through the exchange of ideas with other students.
- I had a very good cooperation with the colleagues from the Department of Political Science and also the students were very good and engaged during the lessons.
- The cooperation with the University could have been better.
- I had a very good time during my visit, i had the possibility to offer mentorships for several students and i had the opportunity to share my knowledge with them.
- I had a great support from the Professors at the hosting institution
- I had a good cooperation despite some technical problems.
- I had a good cooperation with the faculty and with students too. I am very happy for being part of this important project for the UP.
- i had a good cooperation with the faculty of education.
- The students seemed very satisfied even though the fact that the course i introduced was new and that the students didn't have much experience in the respective field before.
- I was very pleased how students participated in classes. They asked questions all the time, and very very active in discussions.
- To stimulate collaboration is always difficult...
- The interaction with students was very stimulating.